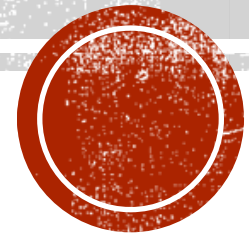


COMMENTING AND BLOGGING

A Quick Introductory Guide

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WHY BLOG?

- work through difficult concepts
- practice your writing
- more time to process issues
- bring in outside materials



BLOGGING IDEAS/PROMPTS

- “I found [issue/idea/statement] to be [adjective] because _____.”
_____...
- Find a relevant source online (primary, secondary, social media, fun) not discussed in class; apply your knowledge
 - Make it personal, connect to issues important to you, connect to issues discussed in other classes
- Generate a question grounded in the reading, class discussion
- Find a source that engages with or complicates the reading
- Dense, difficult texts: find a passage that encompasses the central idea here, and paraphrase it



WHAT YOU SHOULD NOT DO

- Summarize
- Make any statement that begins “I agree with...” or “I disagree with...” or “I found this issue challenging...” that does not include a “because” phrase.
- Say that something is “interesting” – this doesn’t really tell us much. What about it interests you, be specific and try to use a different adjective
- Make any derogatory, offensive, or defamatory remarks
- Assume the obvious
 - (unless it’s something we’ve specifically covered in class)



ADVANTAGES TO BLOGGING

- Link to other articles (with hyperlinks)
- Insert videos/photos that illustrate your point
- Engage with other blogs that address the issue
- Community through comments



COMMENTING

- 3 Cs and a Q:

- Compliment

- I like how...
 - I like the...

- Comment

- I agree/disagree...
 - I think...

- Connect

- I have also...
 - I have seen this...

- Question

- I wonder...
 - Why... Who...
 - What... Where...
 - When... How...



COMMENTING GUIDELINES

- RESPECT EACH OTHER
- Always write in complete sentences!
 - “nice blog” or “yes!” are not appropriate comments
- Always try to add something new or a new perspective to the issue
- Engage with other commenters as well as the OP (original poster)
- Use each other's names
- If you are going to criticize or challenge someone's ideas, do so in a respectful and constructive way
- Make sure that if you offer facts, they are properly sourced and vetted. If you state an opinion as fact, make it clear that it's your opinion.

