

Classifications

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Basic Classification Description

The Basic Classification is an update of the traditional classification framework developed by the Carnegie Commission on Higher Education in 1970 to support its research program, and later published in 1973 for use by other researchers. Although this classification has undergone many changes over the years, the current release involves some significant changes from previous editions.

With the advent of several new classifications to complement the Basic classification, more nuanced groupings of institutions can be identified by examining the classifications in combination. The Custom Listings tool provides this functionality.

Overarching Changes

Order of presentation. We now present major groupings in order of aggregate enrollment.

Single-year data. Previous editions of the Carnegie Classification used a combination of single-year data and multiple-year averages. While using data from several years can smooth out year-to-year fluctuations, it can also diminish the classification's sensitivity to changes. Because the classifications are inherently retrospective, time-specific snapshots, accuracy and timeliness are enhanced by using the most current data available.

Exceptions. Although previous editions of the Carnegie Classification identified specific empirical criteria for assigning colleges and universities to categories, some institutions were classified instead on the basis of their history, traditions, and identity. This practice undermined the classification's transparency and replicability, and it led to concerns that the rules were different for certain institutions. With this revision of the classification, we substantially curtailed this practice, because our new classification tools can be used to identify distinct subtypes. We also increased the level of master's degree production separating the Baccalaureate and Master's groups, recognizing the growth of graduate education at primarily undergraduate colleges. In December 2006, we extended the option of reclassification from the Master's to Baccalaureate groups to selected institutions based on their profiles (see Technical Details for further information).

The Carnegie Classification system now includes new classification schemes and a Custom Listings tool for aggregating and combining them—to identify points of intersection between classifications, and to create new, customized classifications. This provides a way to explicitly identify special groupings within categories of the Basic classification, identifying contextual factors that were previously not available for examination. We believe this is an appropriate way to overcome the limitations of any single classification.

There remain some circumstances in which we have considered requests for special handling: cases where the 2003-04 degree data reflect a verifiable departure from usual patterns; cases where the institutional data combine information from distinct units with different missions and

Classifications FAQs

Answers to questions you may have about the Carnegie Classifications.

Please Note

All-inclusive classifications are time-specific snapshots of institutional attributes and behavior based on data from 2003 and 2004. Institutions might be classified differently using a different timeframe.

as other institutions.

Categories (Refer to Technical Details for category definitions and data sources.)

Associate's Colleges. Includes institutions where all degrees are at the associate's level, or where bachelor's degrees account for less than 10 percent of all undergraduate degrees. Excludes institutions eligible for classification as Tribal Colleges or Special Focus Institutions.

Assoc/Pub-R-S: Associate's—Public Rural-serving Small
 Assoc/Pub-R-M: Associate's—Public Rural-serving Medium
 Assoc/Pub-R-L: Associate's—Public Rural-serving Large
 Assoc/Pub-S-SC: Associate's—Public Suburban-serving Single Campus
 Assoc/Pub-S-MC: Associate's—Public Suburban-serving Multicampus
 Assoc/Pub-U-SC: Associate's—Public Urban-serving Single Campus
 Assoc/Pub-U-MC: Associate's—Public Urban-serving Multicampus
 Assoc/Pub-Spec: Associate's—Public Special Use
 Assoc/PrivNFP: Associate's—Private Not-for-profit
 Assoc/PrivFP: Associate's—Private For-profit
 Assoc/Pub2in4: Associate's—Public 2-year Colleges under Universities
 Assoc/Pub4: Associate's—Public 4-year, Primarily Associate's
 Assoc/PrivNFP4: Associate's—Private Not-for-profit 4-year, Primarily Associate's
 Assoc/PrivFP4: Associate's—Private For-profit 4-year, Primarily Associate's

Doctorate-granting Universities. Includes institutions that award at least 20 doctoral degrees per year (excluding doctoral-level degrees that qualify recipients for entry into professional practice, such as the JD, MD, PharmD, DPT, etc.). Excludes Special Focus Institutions and Tribal Colleges.

RU/VH: Research Universities (very high research activity)
 RU/H: Research Universities (high research activity)
 DRU: Doctoral/Research Universities

Master's Colleges and Universities. Generally includes institutions that award at least 50 master's degrees and fewer than 20 doctoral degrees per year. (Some institutions above the master's degree threshold are included among Baccalaureate Colleges, and some below the threshold are included among Master's Colleges and Universities; see Technical Details.) Excludes Special Focus Institutions and Tribal Colleges.

Master's/L: Master's Colleges and Universities (larger programs)
 Master's/M: Master's Colleges and Universities (medium programs)
 Master's/S: Master's Colleges and Universities (smaller programs)

Baccalaureate Colleges. Includes institutions where baccalaureate degrees represent at least 10 percent of all undergraduate degrees and that award fewer than 50 master's degrees or 20 doctoral degrees per year. (Some institutions above the master's degree threshold are also included; see Technical Details.) Excludes Special Focus Institutions and Tribal Colleges.

Bac/A&S: Baccalaureate Colleges—Arts & Sciences
 Bac/Diverse: Baccalaureate Colleges—Diverse Fields
 Bac/Assoc: Baccalaureate/Associate's Colleges

Special Focus Institutions. Institutions awarding baccalaureate or higher-level degrees where a high concentration of degrees is in a single field or set of related fields. Excludes Tribal Colleges.

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The Carnegie Classification of Institutions of Higher Education™

About Carnegie Classification™

The Carnegie Classification™ has been the leading framework for recognizing and describing institutional diversity in U.S. higher education for the past four decades. Starting in 1970, the Carnegie Commission on Higher Education developed a classification of colleges and universities to support its program of research and policy analysis. Derived from empirical data on colleges and universities, the Carnegie Classification was originally published in 1973, and subsequently updated in 1976, 1987, 1994, 2000, 2005, and 2010 to reflect changes among colleges and universities. This framework has been widely used in the study of higher education, both as a way to represent and control for institutional differences, and also in the design of research studies to ensure adequate representation of sampled institutions, students, or faculty.

To ensure continuity of the classification framework and to allow comparison across years, the 2010 Classification update retains the same structure of six parallel classifications, initially adopted in 2005. They are as follows: Basic Classification (the traditional Carnegie Classification Framework), Undergraduate and Graduate Instructional Program classifications, Enrollment Profile and Undergraduate Profile classifications, and Size & Setting classification. These classifications provide different lenses through which to view U.S. colleges and universities, offering researchers greater analytic flexibility.

These classifications were updated using the most recent national data available as of 2010, and collectively they depict the most current landscape of U.S. colleges and universities.

In addition to the all-inclusive classifications, the Carnegie Foundation also completed another round of its Elective Classification on Community Engagement. Unlike the all-inclusive classifications based on secondary analysis of existing national data, elective classifications rely on voluntary participation by institutions, permitting analysis of attributes that are not available in the national data.

Using this Site

The menus above provide access to extensive documentation as well as tools for looking up specific institutions, listing all institutions in a particular classification category, aggregating categories within a classification, and examining points of intersection across two or more classifications. [More...](#)

Related Articles

"Hidden In Plain View," *Inside Higher Ed*, May 10, 2007
 (subject: comparison groups in *U.S. News* college rankings).
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"Rethinking and Reframing the Carnegie Classification," *Change*, September-October 2005
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Rethinking and Reframing the Carnegie Classification

Alexander C. McCormick and Chun-Mei Zhao

Carnegie's Community-Engagement Classification: Intentions and Insights (PDF)

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Classification Description

Undergraduate Instructional Program Classification

The Undergraduate Instructional Program Classification focuses attention on undergraduate education, regardless of the presence or extent of graduate education. Undergraduate education is an essential component of what most colleges and universities do, as the vast majority of U.S. institutions of higher education teach undergraduates. Indeed, even at institutions with strong commitments to graduate education and the production of new knowledge through research and scholarship, the undergraduate program usually accounts for the majority of student enrollment. (Similarly, our undergraduate profile classification focuses on the undergraduate population at all institutions with undergraduates). For specific information regarding how this classification is calculated, please see the Undergraduate Instructional Program Methodology.

The Undergraduate Instructional Program Classification is based on three pieces of information: the level of undergraduate degrees awarded (associate's or bachelor's), the proportion of bachelor's degree majors in the arts and sciences and in professional fields, and the extent to which an institution awards graduate degrees in the same fields in which it awards undergraduate degrees. All categories in this classification are determined using degree conferral data from the update year (2008-2009).

The distinction between arts and sciences and professional undergraduate majors is one that has been made in the Classification since 1987 (but only for undergraduate colleges), and researchers and others in the higher education community have also made similar distinctions. We are extending and elaborating the previous analysis by (1) applying it to almost all baccalaureate-level institutions, (2) making finer distinctions along the arts & sciences – professions continuum, and (3) recognizing a "middle ground" where the two domains exist in relative balance with respect to graduating students' major concentrations.

A high concentration of majors in the arts and sciences is not the same as a liberal arts education, and we do not view any particular location on this continuum as the special province of liberal education. Examples of high-quality liberal education exist across the spectrum.

Some institutions enroll no graduate students. Others may have graduate programs that operate relatively independently of the undergraduate program (such as a law school). Still others offer graduate education in most or all fields where they have undergraduate programs, and, of course, some institutions fall between these extremes. By examining the number of undergraduate fields in which we also see graduate degrees (as determined by overlap in the four-digit Department of Education CIP® codes under which baccalaureate and graduate degrees are recorded), we can locate institutions along this continuum of undergraduate-graduate "coexistence." Departments that teach only undergraduates can differ in many ways from those that also train graduate students. Examples of such differences include faculty activities and instructional resources.

It is important to emphasize that we do not view these continua (arts & sciences – professions or graduate coexistence) as signifying gradations in value or quality.

The categories are as follows:

Assoc: Associate's.

These institutions awarded associate's degrees but no bachelor's degrees.

Assoc-Dom: Associate's Dominant.

These institutions awarded both associate's and bachelor's degrees, but the majority of degrees awarded were at the associate's level.

A&S-F/NGC: Arts & sciences focus, no graduate coexistence.

At least 80 percent of bachelor's degree majors were in the arts and sciences, and no graduate degrees were awarded in fields corresponding to undergraduate majors.

A&S-F/SGC: Arts & sciences focus, some graduate coexistence.

At least 80 percent of bachelor's degree majors were in the arts and sciences, and graduate degrees were observed in up to half of the fields corresponding to undergraduate majors.

A&S-F/HGC: Arts & sciences focus, high graduate coexistence.

At least 80 percent of bachelor's degree majors were in the arts and sciences, and graduate degrees were observed in at least half of the fields corresponding to undergraduate majors.

A&S+Prof/NGC: Arts & sciences plus professions, no graduate coexistence.

60–79 percent of bachelor's degree majors were in the arts and sciences, and no graduate degrees were awarded in fields corresponding to undergraduate majors.

A&S+Prof/SGC: Arts & sciences plus professions, some graduate coexistence.

60–79 percent of bachelor's degree majors were in the arts and sciences, and graduate degrees were observed in up to half of the fields corresponding to undergraduate majors.

A&S+Prof/HGC: Arts & sciences plus professions, high graduate coexistence.

60–79 percent of bachelor's degree majors were in the arts and sciences, and graduate degrees were observed in at least half of the fields corresponding to undergraduate majors.

Bal/NGC: Balanced arts & sciences/professions, no graduate coexistence.

Bachelor's degrees awarded were relatively balanced between arts and sciences and professional fields (41–59 percent in each), and no graduate degrees were awarded in fields corresponding to undergraduate majors.

Bal/SGC: Balanced arts & sciences/professions, some graduate coexistence.

Bachelor's degree majors were relatively balanced between arts and sciences and professional fields (41–59 percent in each), and graduate degrees were observed in up to half of the fields corresponding to undergraduate majors.

Bal/HGC: Balanced arts & sciences/professions, high graduate coexistence.

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Bachelor's degree majors were relatively balanced between arts and sciences and professional fields (41–59 percent in each), and graduate degrees were observed in at least half of the fields corresponding to undergraduate majors.

Prof+A&S/NGC: Professions plus arts & sciences, no graduate coexistence.

According to the degree data, 60–79 percent of bachelor's degree majors were in professional fields (such as business, education, engineering, health, and social work), and no graduate degrees were awarded in fields corresponding to undergraduate majors.

Prof+A&S/SGC: Professions plus arts & sciences, some graduate coexistence.

60–79 percent of bachelor's degree majors were in professional fields, and graduate degrees were observed in up to half of the fields corresponding to undergraduate majors.

Prof+A&S/HGC: Professions plus arts & sciences, high graduate coexistence.

60–79 percent of bachelor's degree majors were in professional fields, and graduate degrees were observed in at least half of the fields corresponding to undergraduate majors.

Prof-F/NGC: Professions focus, no graduate coexistence.

At least 80 percent of bachelor's degree majors were in professional fields (such as business, education, engineering, health, and social work), and no graduate degrees were awarded in fields corresponding to undergraduate majors.

Prof-F/SGC: Professions focus, some graduate coexistence.

At least 80 percent of bachelor's degree majors were in professional fields, and graduate degrees were observed in up to half of the fields corresponding to undergraduate majors.

Prof-F/HGC: Professions focus, high graduate coexistence.

At least 80 percent of bachelor's degree majors were in professional fields, and graduate degrees were observed in at least half of the fields corresponding to undergraduate majors.

Classifications are time-specific snapshots of institutional attributes and behavior based on data from 2008 and 2010. Institutions might be classified differently using a different time frame.

* CIP = Classification of Instructional Program

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Summary Tables

Undergraduate Instructional Program Classification

Distribution of Institutions and enrollments by classification category

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Category	Institutions	Percent	Total Enrollment	Percent	Average Enrollment
Assoc: Associates	1,714	37.0 %	7,722,809	37.3 %	4,506
Assoc-Dom: Associates Dominant	240	5.2 %	1,248,550	6.0 %	5,202
A&S-F/NGC: Arts & sciences focus, no graduate coexistence	98	2.1 %	153,886	0.7 %	1,570
A&S-F/SGC: Arts & sciences focus, some graduate coexistence	33	0.7 %	95,174	0.5 %	2,884
A&S-F/HGC: Arts & sciences focus, high graduate coexistence	27	0.6 %	318,187	1.5 %	11,785
A&S+Prof/NGC: Arts & sciences plus professions, no graduate coexistence	65	1.4 %	102,776	0.5 %	1,581
A&S+Prof/SGC: Arts & sciences plus professions, some graduate coexistence	92	2.0 %	458,657	2.2 %	4,985
A&S+Prof/HGC: Arts & sciences plus professions, high graduate coexistence	41	0.9 %	809,492	3.9 %	19,744
Bal/NGC: Balanced arts & sciences/professions, no graduate coexistence	99	2.1 %	182,641	0.9 %	1,845
Bal/SGC: Balanced arts & sciences/professions, some graduate coexistence	291	6.3 %	2,005,154	9.7 %	6,891
Bal/HGC: Balanced arts & sciences/professions, high graduate coexistence	96	2.1 %	2,409,303	11.6 %	25,097
Prof+A&S/NGC: Professions plus arts & sciences, no graduate coexistence	100	2.2 %	174,586	0.8 %	1,746
Prof+A&S/SGC: Professions plus arts & sciences, some graduate coexistence	358	7.7 %	2,114,533	10.2 %	5,907
Prof+A&S/HGC: Professions plus arts & sciences, high graduate coexistence	73	1.6 %	1,305,321	6.3 %	17,881
Prof-F/NGC: Professions focus, no graduate coexistence	92	2.0 %	111,710	0.5 %	1,214
Prof-F/SGC: Professions focus, some graduate coexistence	159	3.4 %	630,735	3.0 %	3,967
Prof-F/HGC: Professions focus, high graduate coexistence	25	0.5 %	127,363	0.6 %	5,095
(Special focus institution)	850	18.3 %	652,589	3.1 %	768
(Not applicable)	20	0.4 %	19,046	0.1 %	952
(Not classified)	161	3.5 %	85,148	0.4 %	529
All Institutions	4,634	100.0 %	20,727,660	100.0 %	4,473

SOURCE: 2010 Carnegie Classification; National Center for Educational Statistics, IPEDS Fall Enrollment (2009).

NOTES

1. Branch campuses are counted separately if reported separately in IPEDS.
2. Fall enrollment does not necessarily reflect the total number of students served over the course of a year.
3. Percentage details may not sum to 100 due to rounding.

Undergraduate Instructional Program Classification

Distribution of institutions by classification category and control

[download table \(csv\)](#)

Category	Institutions		Percentage Distribution			
	Public	Private, not-for-profit	Private, for-profit	Public	Private, not-for-profit	Private, for-profit
Assoc: Associates	1,032	96	586	60.2%	5.6%	34.2%
Assoc-Dom: Associates Dominant	58	48	134	24.2%	20.0%	55.8%
A&S-F/NGC: Arts & sciences focus, no graduate coexistence	7	89	2	7.1%	90.8%	2.0%
A&S-F/SGC: Arts & sciences focus, some graduate coexistence	5	28	0	15.2%	84.8%	0.0%
A&S-F/HGC: Arts & sciences focus, high graduate coexistence	8	13	6	29.6%	48.1%	22.2%
A&S+Prof/NGC: Arts & sciences plus professions, no graduate coexistence	11	54	0	16.9%	83.1%	0.0%
A&S+Prof/SGC: Arts & sciences plus professions, some graduate coexistence	36	55	1	39.1%	59.8%	1.1%
A&S+Prof/HGC: Arts & sciences plus professions, high graduate coexistence	22	18	1	53.7%	43.9%	2.4%
Bal/NGC: Balanced arts & sciences/professions, no graduate coexistence	19	79	1	19.2%	79.8%	1.0%
Bal/SGC: Balanced arts & sciences/professions, some graduate coexistence	137	152	2	47.1%	52.2%	0.7%
Bal/HGC: Balanced arts & sciences/professions, high graduate coexistence	72	24	0	75.0%	25.0%	0.0%
Prof+A&S/NGC: Professions plus arts & sciences, no graduate coexistence	26	71	3	26.0%	71.0%	3.0%
Prof+A&S/SGC: Professions plus arts & sciences, some graduate coexistence	135	214	9	37.7%	59.8%	2.5%
Prof+A&S/HGC: Professions plus arts & sciences, high graduate coexistence	48	23	2	65.8%	31.5%	2.7%
Prof-F/NGC: Professions focus, no graduate coexistence	13	52	27	14.1%	56.5%	29.3%
Prof-F/SGC: Professions focus, some graduate coexistence	14	94	51	8.8%	59.1%	32.1%
Prof-F/HGC: Professions focus, high graduate coexistence	2	7	16	8.0%	28.0%	64.0%
(Special focus institution)	41	568	241	4.8%	66.8%	28.4%
(Not applicable)	3	16	1	15.0%	80.0%	5.0%
(Not classified)	15	13	133	9.3%	8.1%	82.6%
All Institutions	1,704	1,714	1,216	36.8%	37.0%	26.2%

SOURCE: 2010 Carnegie Classification; National Center for Educational Statistics, IPEDS Institutional Characteristics (2009).

NOTES

1. Branch campuses are counted separately if reported separately in IPEDS.
2. Percentage distribution in rows; details may not sum to 100 due to rounding.
3. "Public" includes tribally-controlled institutions.

Undergraduate Instructional Program Classification

Enrollment by classification category and control

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Category	Total Enrollment				Average Enrollment	
	Public	Private, not-for-profit	Private, for-profit	Public	Private, not-for-profit	Private, for-profit
Assoc: Associates	7,294,595	41,833	386,381	7,068	436	659
Assoc-Dom: Associates Dominant	463,570	131,433	653,547	7,993	2,738	4,877
A&S-F/NGC: Arts & sciences focus, no graduate coexistence	19,187	128,027	6,672	2,741	1,439	3,336
A&S-F/SGC: Arts & sciences focus, some graduate coexistence	34,214	60,960	0	6,843	2,177	NA
A&S-F/HGC: Arts & sciences focus, high graduate coexistence	198,049	112,490	7,648	24,756	8,653	1,275
A&S+Prof/NGC: Arts & sciences plus professions, no graduate coexistence	22,919	79,857	0	2,084	1,479	NA
A&S+Prof/SGC: Arts & sciences plus professions, some graduate coexistence	240,456	217,266	935	6,679	3,950	935
A&S+Prof/HGC: Arts & sciences plus professions, high graduate coexistence	551,724	257,371	397	25,078	14,298	397
Bal/NGC: Balanced arts & sciences/professions, no graduate coexistence	67,563	114,629	449	3,556	1,451	449
Bal/SGC: Balanced arts & sciences/professions, some graduate coexistence	1,314,889	612,099	78,166	9,598	4,027	39,083
Bal/HGC: Balanced arts & sciences/professions, high graduate coexistence	2,039,223	370,080	0	28,323	15,420	NA
Prof+A&S/NGC: Professions plus arts & sciences, no graduate coexistence	92,984	80,172	1,430	3,576	1,129	477
Prof+A&S/SGC: Professions plus arts & sciences, some graduate coexistence	1,255,581	799,314	59,638	9,301	3,735	6,626
Prof+A&S/HGC: Professions plus arts & sciences, high graduate coexistence	1,098,916	166,031	40,374	22,894	7,219	20,187
Prof-F/NGC: Professions focus, no graduate coexistence	32,400	58,554	20,756	2,492	1,126	769
Prof-F/SGC: Professions focus, some graduate coexistence	57,764	308,296	264,675	4,126	3,280	5,190
Prof-F/HGC: Professions focus, high graduate coexistence	21,319	21,255	84,789	10,660	3,036	5,299
(Special focus institution)	77,417	346,953	228,219	1,888	611	947
(Not applicable)	4,151	14,232	663	1,384	890	663
(Not classified)	21,306	4,804	59,038	1,420	370	444
All Institutions	14,908,227	3,925,656	1,893,777	8,749	2,290	1,557

SOURCE: 2010 Carnegie Classification; National Center for Educational Statistics, IPEDS Institutional Characteristics and Fall Enrollment (2009).

NOTES

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3. "Public" includes tribally-controlled institutions.

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Summary Tables

Graduate Instructional Program Classification

Distribution of Institutions and enrollments by classification category

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Category	Institutions	Percent	Total Enrollment	Percent	Average Enrollment
S-Postbac/Ed: Single postbaccalaureate (education)	70	1.5 %	136,394	0.7 %	1,948
S-Postbac/Bus: Single postbaccalaureate (business)	61	1.3 %	132,546	0.6 %	2,173
S-Postbac/Other: Single postbaccalaureate (other field)	51	1.1 %	85,732	0.4 %	1,681
Postbac-Comp: Postbaccalaureate comprehensive	109	2.4 %	1,212,759	5.9 %	11,126
Postbac-A&S: Postbaccalaureate, arts & sciences dominant	22	0.5 %	97,991	0.5 %	4,454
Postbac-A&S/Ed: Postbaccalaureate with arts & sciences (education dominant)	130	2.8 %	633,146	3.1 %	4,870
Postbac-A&S/Bus: Postbaccalaureate with arts & sciences (business dominant)	89	1.9 %	504,286	2.4 %	5,666
Postbac-A&S/Other: Postbaccalaureate with arts & sciences (other dominant fields)	77	1.7 %	344,173	1.7 %	4,470
Postbac-Prof/Ed: Postbaccalaureate professional (education dominant)	118	2.5 %	364,220	1.8 %	3,087
Postbac-Prof/Bus: Postbaccalaureate professional (business dominant)	106	2.3 %	416,964	2.0 %	3,934
Postbac-Prof/Other: Postbaccalaureate professional (other dominant fields)	79	1.7 %	276,837	1.3 %	3,504
S-Doc/Ed: Single doctoral (education)	55	1.2 %	376,223	1.8 %	6,840
S-Doc/Other: Single doctoral (other field)	58	1.3 %	378,500	1.8 %	6,526
CompDoc/MedVet: Comprehensive doctoral with medical/veterinary	84	1.8 %	2,239,578	10.8 %	26,662
CompDoc/NMedVet: Comprehensive doctoral (no medical/veterinary)	79	1.7 %	1,644,439	7.9 %	20,816
Doc/HSS: Doctoral, humanities/social sciences dominant	5	0.1 %	58,783	0.3 %	11,757
Doc/STEM: Doctoral, STEM dominant	48	1.0 %	516,321	2.5 %	10,757
Doc/Prof: Doctoral, professional dominant	121	2.6 %	1,662,744	8.0 %	13,742
(Special focus institution)	850	18.3 %	652,589	3.1 %	768
(Not applicable)	2,422	52.3 %	8,993,435	43.4 %	3,713
All Institutions	4,634	100.0 %	20,727,660	100.0 %	4,473

SOURCE: 2010 Carnegie Classification; National Center for Educational Statistics, IPEDS Fall Enrollment (2009).

NOTES

1. Branch campuses are counted separately if reported separately in IPEDS.
2. Fall enrollment does not necessarily reflect the total number of students served over the course of a year.
3. Percentage details may not sum to 100 due to rounding.

Graduate Instructional Program Classification

Distribution of institutions by classification category and control

[download table \(csv\)](#)

Category	Institutions		Percentage Distribution			
	Public	Private, not-for-profit	Private, for-profit	Public	Private, not-for-profit	Private, for-profit
S-Postbac/Ed: Single postbaccalaureate (education)	15	55	0	21.4%	78.6%	0.0%
S-Postbac/Bus: Single postbaccalaureate (business)	4	34	23	6.6%	55.7%	37.7%
S-Postbac/Other: Single postbaccalaureate (other field)	11	37	3	21.6%	72.5%	5.9%
Postbac-Comp: Postbaccalaureate comprehensive	85	23	1	78.0%	21.1%	0.9%
Postbac-A&S: Postbaccalaureate, arts & sciences dominant	5	15	2	22.7%	68.2%	9.1%
Postbac-A&S/Ed: Postbaccalaureate with arts & sciences (education dominant)	69	60	1	53.1%	46.2%	0.8%
Postbac-A&S/Bus: Postbaccalaureate with arts & sciences (business dominant)	18	56	15	20.2%	62.9%	16.9%
Postbac-A&S/Other: Postbaccalaureate with arts & sciences (other dominant fields)	21	56	0	27.3%	72.7%	0.0%
Postbac-Prof/Ed: Postbaccalaureate professional (education dominant)	22	88	8	18.6%	74.6%	6.8%
Postbac-Prof/Bus: Postbaccalaureate professional (business dominant)	3	59	44	2.8%	55.7%	41.5%
Postbac-Prof/Other: Postbaccalaureate professional (other dominant fields)	7	60	12	8.9%	75.9%	15.2%
S-Doc/Ed: Single doctoral (education)	20	32	3	36.4%	58.2%	5.5%
S-Doc/Other: Single doctoral (other field)	17	41	0	29.3%	70.7%	0.0%
CompDoc/MedVet: Comprehensive doctoral with medical/veterinary	55	28	0	68.7%	33.3%	0.0%
CompDoc/NMedVet: Comprehensive doctoral (no medical/veterinary)	56	23	0	70.9%	29.1%	0.0%
Doc/HSS: Doctoral, humanities/social sciences dominant	2	3	0	40.0%	60.0%	0.0%
Doc/STEM: Doctoral, STEM dominant	29	18	1	60.4%	37.5%	2.1%
Doc/Prof: Doctoral, professional dominant	54	56	11	44.6%	46.3%	9.1%
(Special focus institution)	41	568	241	4.8%	66.8%	28.4%
(Not applicable)	1,169	402	851	48.3%	16.6%	35.1%
All Institutions	1,704	1,714	1,216	36.8%	37.0%	26.2%

SOURCE: 2010 Carnegie Classification; National Center for Educational Statistics, IPEDS Institutional Characteristics (2009).

NOTES

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2. Percentage distribution in rows; details may not sum to 100 due to rounding.
3. "Public" includes tribally-controlled institutions.

Graduate Instructional Program Classification
Enrollment by classification category and control

[download table \(csv\)](#)

Category	Total Enrollment				Average Enrollment	
	Public	Private, not-for-profit	Private, for-profit	Public	Private, not-for-profit	Private, for-profit
S-Postbac/Ed: Single postbaccalaureate (education)	45,377	91,017	0	3,025	1,655	NA
S-Postbac/Bus: Single postbaccalaureate (business)	11,055	56,274	65,217	2,764	1,655	2,836
S-Postbac/Other: Single postbaccalaureate (other field)	39,594	43,129	3,009	3,599	1,166	1,003
Postbac-Comp: Postbaccalaureate comprehensive	1,050,830	120,598	31,331	12,480	5,243	31,331
Postbac-A&S: Postbaccalaureate, arts & sciences dominant	44,146	51,646	2,199	8,829	3,443	1,100
Postbac-A&S/Ed: Postbaccalaureate with arts & sciences (education dominant)	429,957	202,492	697	6,231	3,375	697
Postbac-A&S/Bus: Postbaccalaureate with arts & sciences (business dominant)	200,948	169,953	133,385	11,164	3,035	8,892
Postbac-A&S/Other: Postbaccalaureate with arts & sciences (other dominant fields)	121,242	222,931	0	5,773	3,981	NA
Postbac-Prof/Ed: Postbaccalaureate professional (education dominant)	103,464	208,618	52,138	4,703	2,371	6,517
Postbac-Prof/Bus: Postbaccalaureate professional (business dominant)	13,609	182,309	221,046	4,536	3,090	5,024
Postbac-Prof/Other: Postbaccalaureate professional (other dominant fields)	33,321	150,455	93,061	4,760	2,508	7,755
S-Doc/Ed: Single doctoral (education)	204,163	166,601	5,459	10,208	5,206	1,820
S-Doc/Other: Single doctoral (other field)	185,013	193,487	0	10,883	4,719	NA
CompDoc/MedVet: Comprehensive doctoral with medical/veterinary	1,732,293	507,285	0	30,934	18,117	NA
CompDoc/NMedVet: Comprehensive doctoral (no medical/veterinary)	1,403,029	241,410	0	25,054	10,496	NA
Doc/HSS: Doctoral, humanities/social sciences dominant	33,572	25,211	0	16,786	8,404	NA
Doc/STEM: Doctoral, STEM dominant	391,218	122,413	2,690	13,490	6,801	2,690
Doc/Prof: Doctoral, professional dominant	809,678	377,710	475,356	14,994	6,745	43,214
(Special focus institution)	77,417	346,953	228,219	1,888	611	947
(Not applicable)	7,968,301	445,164	579,970	6,816	1,107	682
All Institutions	14,908,227	3,925,656	1,893,777	8,749	2,290	1,557

SOURCE: 2010 Carnegie Classification; National Center for Educational Statistics, IPEDS Institutional Characteristics and Fall Enrollment (2009).

NOTES

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3. "Public" includes tribally-controlled institutions.

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Summary Tables

Enrollment Profile Classification

Distribution of institutions and enrollments by classification category

[Download Table \(csv\)](#)

Category	Institutions	Percent	Total Enrollment	Percent	Average Enrollment
ExJ2: Exclusively undergraduate two-year	1,714	37.0 %	7,722,809	37.3 %	4,506
ExJ4: Exclusively undergraduate four-year	722	15.6 %	1,222,046	5.9 %	1,693
VHU: Very high undergraduate	785	16.9 %	2,900,871	14.0 %	3,695
HU: High undergraduate	607	13.1 %	5,533,414	26.7 %	9,116
MU: Majority undergraduate	318	6.9 %	2,563,405	12.4 %	8,061
MGP: Majority graduate/professional	210	4.5 %	657,167	3.2 %	3,129
ExGP: Exclusively graduate/professional	270	5.8 %	127,948	0.6 %	474
(Not classified)	8	0.2 %	0	0 %	NA
All Institutions	4,634	100.0 %	20,727,660	100.0 %	4,473

SOURCE: 2010 Carnegie Classification; National Center for Educational Statistics, IPEDS Fall Enrollment (2009).

NOTES

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3. Percentage details may not sum to 100 due to rounding.

Enrollment Profile Classification

Distribution of institutions by classification category and control

[Download Table \(csv\)](#)

Category	Institutions			Percentage Distribution		
	Public	Private, not-for-profit	Private, for-profit	Public	Private, not-for-profit	Private, for-profit
ExJ2: Exclusively undergraduate two-year	1,032	96	586	60.2%	5.6%	34.2%
ExJ4: Exclusively undergraduate four-year	100	365	257	13.9%	50.6%	35.6%
VHU: Very high undergraduate	246	341	198	31.3%	43.4%	25.2%
HU: High undergraduate	242	284	81	39.9%	46.8%	13.3%
MU: Majority undergraduate	45	245	28	14.2%	77.0%	8.8%
MGP: Majority graduate/professional	25	153	32	11.9%	72.9%	15.2%
ExGP: Exclusively graduate/professional	14	227	29	5.2%	84.1%	10.7%
(Not classified)	0	3	5	0.0%	37.5%	62.5%
All Institutions	1,704	1,714	1,216	36.8%	37.0%	26.2%

SOURCE: 2010 Carnegie Classification; National Center for Educational Statistics, IPEDS Institutional Characteristics (2009).

NOTES

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2. Percentage distribution in rows; details may not sum to 100 due to rounding.
3. "Public" includes tribally-controlled institutions.

Enrollment Profile Classification

Enrollment by classification category and control

[Download Table \(csv\)](#)

Category	Total Enrollment			Average Enrollment		
	Public	Private, not-for-profit	Private, for-profit	Public	Private, not-for-profit	Private, for-profit
ExJ2: Exclusively undergraduate two-year	7,294,595	41,833	386,381	7,068	436	659
ExJ4: Exclusively undergraduate four-year	577,784	365,722	278,540	5,778	1,002	1,084
VHU: Very high undergraduate	1,796,280	751,476	353,115	7,302	2,204	1,783
HU: High undergraduate	4,105,097	827,077	601,240	16,963	2,912	7,423
MU: Majority undergraduate	1,053,197	1,356,364	153,844	23,404	5,536	5,494
MGP: Majority graduate/professional	68,028	476,644	112,495	2,721	3,115	3,515
ExGP: Exclusively graduate/professional	13,246	106,540	8,162	946	469	281
(Not classified)	0	0	0	NA	NA	NA
All Institutions	14,908,227	3,925,656	1,893,777	8,749	2,290	1,557

SOURCE: 2010 Carnegie Classification; National Center for Educational Statistics, IPEDS Institutional Characteristics and Fall Enrollment (2009).

NOTES

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Summary Tables

Undergraduate Profile Classification

Distribution of institutions and enrollments by classification category

download table (csv)

Category	Institutions	Percent	Total Enrollment	Percent	Average Enrollment
PT2: Higher part-time two-year	450	9.7 %	3,988,046	19.2 %	8,862
Mix2: Mixed part/full-time two-year	535	11.5 %	2,863,752	13.8 %	5,353
MFT2: Medium full-time two-year	357	7.7 %	635,764	3.1 %	1,781
FT2: Higher full-time two-year	479	10.3 %	297,582	1.4 %	621
PT4: Higher part-time four-year	232	5.0 %	1,394,139	6.7 %	6,009
MFT4/l: Medium full-time four-year, inclusive	213	4.6 %	923,660	4.5 %	4,336
MFT4/S/LT: Medium full-time four-year, selective, lower transfer-in	37	0.8 %	229,934	1.1 %	6,214
MFT4/S/HT: Medium full-time four-year, selective, higher transfer-in	114	2.5 %	1,312,151	6.3 %	11,510
FT4/l: Full-time four-year, inclusive	418	9.0 %	1,526,221	7.4 %	3,651
FT4/S/LT: Full-time four-year, selective, lower transfer-in	283	6.1 %	1,177,913	5.7 %	4,162
FT4/S/HT: Full-time four-year, selective, higher transfer-in	286	6.2 %	2,351,591	11.3 %	8,222
FT4/MS/LT: Full-time four-year, more selective, lower transfer-in	273	5.9 %	2,122,377	10.2 %	7,774
FT4/MS/HT: Full-time four-year, more selective, higher transfer-in	66	1.4 %	1,229,700	5.9 %	18,632
(Special focus institution)	850	18.3 %	652,589	3.1 %	768
(Not applicable)	23	0.5 %	19,032	0.1 %	827
(Not classified)	18	0.4 %	3,209	0.0 %	178
All Institutions	4,634	100.0 %	20,727,660	100.0 %	4,473

SOURCE: 2010 Carnegie Classification; National Center for Educational Statistics, IPEDS Fall Enrollment (2009).

NOTES

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3. Percentage details may not sum to 100 due to rounding.

Undergraduate Profile Classification

Distribution of institutions by classification category and control

download table(csv)

Category	Institutions			Percentage Distribution		
	Public	Private, not-for-profit	Private, for-profit	Public	Private, not-for-profit	Private, for-profit
PT2: Higher part-time two-year	410	21	19	91.1%	4.7%	4.2%
Mix2: Mixed part/full-time two-year	485	14	36	90.7%	2.6%	6.7%
MFT2: Medium full-time two-year	138	30	189	38.7%	8.4%	52.9%
FT2: Higher full-time two-year	5	36	438	1.0%	7.5%	91.4%
PT4: Higher part-time four-year	53	79	100	22.8%	34.1%	43.1%
MFT4/l: Medium full-time four-year, inclusive	86	72	55	40.4%	33.8%	25.8%
MFT4/S/LT: Medium full-time four-year, selective, lower transfer-in	9	27	1	24.3%	73.0%	2.7%
MFT4/S/HT: Medium full-time four-year, selective, higher transfer-in	71	39	4	62.3%	34.2%	3.5%
FT4/l: Full-time four-year, inclusive	106	199	113	25.4%	47.6%	27.0%
FT4/S/LT: Full-time four-year, selective, lower transfer-in	53	227	3	18.7%	80.2%	1.1%
FT4/S/HT: Full-time four-year, selective, higher transfer-in	147	137	2	51.4%	47.9%	0.7%
FT4/MS/LT: Full-time four-year, more selective, lower transfer-in	49	222	2	17.9%	81.3%	0.7%
FT4/MS/HT: Full-time four-year, more selective, higher transfer-in	46	20	0	69.7%	30.3%	0.0%
(Special focus institution)	41	568	241	4.8%	66.8%	28.4%
(Not applicable)	3	19	1	13.0%	82.6%	4.3%
(Not classified)	2	4	12	11.1%	22.2%	66.7%
All Institutions	1,704	1,714	1,216	36.8%	37.0%	26.2%

SOURCE: 2010 Carnegie Classification; National Center for Educational Statistics, IPEDS Institutional Characteristics.

NOTES

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3. "Public" includes tribally-controlled institutions.

Undergraduate Profile Classification

Enrollment by classification category and control

download table(csv)

Total Enrollment

Average Enrollment

Category	Public	Private, not-for-profit	Private, for-profit	Public	Private, not-for-profit	Private, for-profit
PT2: Higher part-time two-year	3,967,577	8,659	11,810	9,677	412	622
Mix2: Mixed part/full-time two-year	2,839,306	5,623	18,823	5,854	402	523
MFT2: Medium full-time two-year	495,689	14,056	126,019	3,592	469	667
FT2: Higher full-time two-year	2,810	16,458	278,314	562	457	635
PT4: Higher part-time four-year	617,361	281,356	495,422	11,648	3,561	4,954
MFT4/I: Medium full-time four-year, inclusive	675,352	161,380	86,928	7,853	2,241	1,581
MFT4/S/LT: Medium full-time four-year, selective, lower transfer-in	86,952	141,349	1,633	9,661	5,235	1,633
MFT4/S/HT: Medium full-time four-year, selective, higher transfer-in	1,100,770	206,760	4,621	15,504	5,302	1,155
FT4/I: Full-time four-year, inclusive	560,381	381,930	583,910	5,287	1,919	5,167
FT4/S/LT: Full-time four-year, selective, lower transfer-in	515,787	612,191	49,935	9,732	2,697	16,645
FT4/S/HT: Full-time four-year, selective, higher transfer-in	1,959,656	386,492	5,443	13,331	2,821	2,722
FT4/MS/LT: Full-time four-year, more selective, lower transfer-in	951,560	1,168,760	2,037	19,420	5,265	1,019
FT4/MS/HT: Full-time four-year, more selective, higher transfer-in (Special focus institution)	1,053,458	176,242	0	22,901	8,812	NA
(Not applicable)	77,417	346,953	228,219	1,888	611	947
(Not classified)	4,151	14,218	663	1,384	748	663
(Not classified)	0	3,209	0	NA	802	NA
All Institutions	14,908,227	3,925,656	1,893,777	8,749	2,290	1,557

SOURCE: 2010 Carnegie Classification, National Center for Educational Statistics, IPEDS Institutional Characteristics and Fall Enrollment (2009).

NOTES

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Summary Tables

Size and Setting Classification

Distribution of institutions and enrollments by classification category

download table (csv)

Category	Institutions	Percent	Total Enrollment	Percent	Average Enrollment
VS2: Very small two-year	500	10.8 %	155,396	0.7 %	311
S2: Small two-year	634	13.7 %	904,360	4.4 %	1,426
M2: Medium two-year	389	8.4 %	2,038,857	9.8 %	5,241
L2: Large two-year	199	4.3 %	2,251,077	10.9 %	11,312
VL2: Very large two-year	99	2.1 %	2,435,454	11.7 %	24,601
VS4/NR: Very small four-year, primarily nonresidential	272	5.9 %	189,445	0.9 %	696
VS4/R: Very small four-year, primarily residential	70	1.5 %	58,357	0.3 %	834
VS4/HR: Very small four-year, highly residential	140	3.0 %	94,047	0.5 %	672
S4/NR: Small four-year, primarily nonresidential	200	4.3 %	510,944	2.5 %	2,555
S4/R: Small four-year, primarily residential	164	3.5 %	397,967	1.9 %	2,427
S4/HR: Small four-year, highly residential	321	6.9 %	652,537	3.1 %	2,033
M4/NR: Medium four-year, primarily nonresidential	175	3.8 %	1,382,152	6.7 %	7,898
M4/R: Medium four-year, primarily residential	172	3.7 %	1,230,094	5.9 %	7,152
M4/HR: Medium four-year, highly residential	132	2.8 %	721,755	3.5 %	5,468
L4/NR: Large four-year, primarily nonresidential	134	2.9 %	3,843,134	18.5 %	28,680
L4/R: Large four-year, primarily residential	103	2.2 %	2,419,563	11.7 %	23,491
L4/HR: Large four-year, highly residential	41	0.9 %	770,900	3.7 %	18,802
ExGP: Exclusively graduate/professional (Special focus institution)	23	0.5 %	19,032	0.1 %	827
(Not classified)	850	18.3 %	652,589	3.1 %	768
(Not classified)	16	0.3 %	0	0.0 %	NA
All Institutions	4,634	100.0 %	20,727,660	100.0 %	4,473

SOURCE: 2010 Carnegie Classification; National Center for Educational Statistics, IPEDS Fall Enrollment (2009).

NOTES

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Size and Setting Classification

Distribution of institutions by classification category and control

download table (csv)

Category	Institutions			Percentage Distribution		
	Public	Private, not-for-profit	Private, for-profit	Public	Private, not-for-profit	Private, for-profit
VS2: Very small two-year	64	76	360	12.8%	15.2%	72.0%
S2: Small two-year	301	25	308	47.5%	3.9%	48.6%
M2: Medium two-year	376	0	13	96.7%	0.0%	3.3%
L2: Large two-year	198	0	1	99.5%	0.0%	0.5%
VL2: Very large two-year	99	0	0	100.0%	0.0%	0.0%
VS4/NR: Very small four-year, primarily nonresidential	24	75	173	8.8%	27.6%	63.6%
VS4/R: Very small four-year, primarily residential	7	58	5	10.0%	82.9%	7.1%
VS4/HR: Very small four-year, highly residential	5	134	1	3.6%	95.7%	0.7%
S4/NR: Small four-year, primarily nonresidential	61	83	56	30.5%	41.5%	28.0%
S4/R: Small four-year, primarily residential	39	121	4	23.8%	73.8%	2.4%
S4/HR: Small four-year, highly residential	23	298	0	7.2%	92.8%	0.0%
M4/NR: Medium four-year, primarily nonresidential	112	36	27	64.0%	20.6%	15.4%
M4/R: Medium four-year, primarily residential	106	66	0	61.6%	38.4%	0.0%
M4/HR: Medium four-year, highly residential	31	101	0	23.5%	76.5%	0.0%
L4/NR: Large four-year, primarily nonresidential	107	13	14	79.9%	9.7%	10.4%
L4/R: Large four-year, primarily residential	93	10	0	90.3%	9.7%	0.0%
L4/HR: Large four-year, highly residential	12	29	0	29.3%	70.7%	0.0%
ExGP: Exclusively graduate/professional (Special focus institution)	3	19	1	13.0%	82.6%	4.3%
(Not classified)	41	568	241	4.8%	66.8%	28.4%
(Not classified)	2	2	12	12.5%	12.5%	75.0%
All Institutions	1,704	1,714	1,216	36.8%	37.0%	26.2%

SOURCE: 2010 Carnegie Classification; National Center for Educational Statistics, IPEDS Institutional Characteristics (2009).

NOTES

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Size and Setting Classification

Enrollment by classification category and control

download table (csv)

Category	Total Enrollment			Average Enrollment		
	Public	Private, not-for-profit	Private, for-profit	Public	Private, not-for-profit	Private, for-profit
VS2: Very small two-year	31,036	20,273	104,087	485	267	289
S2: Small two-year	592,858	24,523	286,979	1,970	981	932
M2: Medium two-year	2,000,801	0	38,056	5,321	NA	2,927
L2: Large two-year	2,245,233	0	5,844	11,340	NA	5,844
VL2: Very large two-year	2,435,454	0	0	24,601	NA	NA
VS4/NR: Very small four-year, primarily nonresidential	26,139	58,978	104,328	1,089	786	603
VS4/R: Very small four-year, primarily residential	6,430	48,071	3,856	919	829	771
VS4/HR: Very small four-year, highly residential	4,542	88,627	878	908	661	878
S4/NR: Small four-year, primarily nonresidential	191,190	202,313	117,441	3,134	2,438	2,097
S4/R: Small four-year, primarily residential	103,466	287,043	7,458	2,653	2,372	1,865
S4/HR: Small four-year, highly residential	51,708	600,829	0	2,248	2,016	NA
M4/NR: Medium four-year, primarily nonresidential	946,057	259,193	176,902	8,447	7,200	6,552
M4/R: Medium four-year, primarily residential	816,926	413,168	0	7,707	6,260	NA
M4/HR: Medium four-year, highly residential	166,478	555,277	0	5,370	5,498	NA
L4/NR: Large four-year, primarily nonresidential	2,763,973	260,095	819,066	25,832	20,007	58,505
L4/R: Large four-year, primarily residential	2,207,497	212,066	0	23,737	21,207	NA
L4/HR: Large four-year, highly residential	236,871	534,029	0	19,739	18,415	NA
ExGP: Exclusively graduate/professional (Special focus institution)	4,151 77,417	14,218 346,953	663 228,219	1,384 1,888	748 611	663 947
(Not classified)	0	0	0	NA	NA	NA
All Institutions	14,908,227	3,925,656	1,893,777	8,749	2,290	1,557

SOURCE: 2010 Carnegie Classification, National Center for Educational Statistics, IPEDS Institutional Characteristics and Fall Enrollment (2009).

NOTES

1. Branch campuses are counted separately if reported separately in IPEDS.
2. Fall enrollment does not necessarily reflect the total number of students served over the course of a year.
3. "Public" includes tribally-controlled institutions.

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Summary Tables

Basic Classification

Distribution of Institutions and enrollments by classification category

download table (csv)

Category	Institutions	Percent	Total Enrollment	Percent	Average Enrollment
Assoc/Pub-R-S: Associate's--Public Rural-serving Small	137	3.0 %	167,460	0.8 %	1,222
Assoc/Pub-R-M: Associate's--Public Rural-serving Medium	299	6.5 %	1,101,615	5.3 %	3,684
Assoc/Pub-R-L: Associate's--Public Rural-serving Large	134	2.9 %	1,198,256	5.8 %	8,942
Assoc/Pub-S-SC: Associate's--Public Suburban-serving Single Campus	109	2.4 %	997,308	4.8 %	9,150
Assoc/Pub-S-MC: Associate's--Public Suburban-serving Multicampus	104	2.2 %	1,302,702	6.3 %	12,526
Assoc/Pub-U-SC: Associate's--Public Urban-serving Single Campus	32	0.7 %	342,215	1.7 %	10,694
Assoc/Pub-U-MC: Associate's--Public Urban-serving Multicampus	137	3.0 %	1,995,508	9.6 %	14,566
Assoc/Pub-Spec: Associate's--Public Special Use	12	0.3 %	31,784	0.2 %	2,649
Assoc/PrivNFP: Associate's--Private Not-for-profit	94	2.0 %	42,152	0.2 %	448
Assoc/PrivFP: Associate's--Private For-profit	652	14.1 %	410,684	2.0 %	630
Assoc/Pub2in4: Associate's--Public 2-year colleges under 4-year universities	48	1.0 %	129,064	0.6 %	2,689
Assoc/Pub4: Associate's--Public 4-year Primarily Associate's	42	0.9 %	359,412	1.7 %	8,557
Assoc/PrivNFP4: Associate's--Private Not-for-profit 4-year Primarily Associate's	20	0.4 %	13,824	0.1 %	691
Assoc/PrivFP4: Associate's--Private For-profit 4-year Primarily Associate's	100	2.2 %	93,741	0.5 %	937
RU/MH: Research Universities (very high research activity)	108	2.3 %	2,809,581	13.6 %	26,015
RU/H: Research Universities (high research activity)	99	2.1 %	1,746,651	8.4 %	17,643
DRU: Doctoral/Research Universities	90	1.9 %	1,228,846	5.9 %	13,654
Master's L: Master's Colleges and Universities (larger programs)	414	8.9 %	3,508,103	16.9 %	8,474
Master's M: Master's Colleges and Universities (medium programs)	185	4.0 %	785,985	3.8 %	4,249
Master's S: Master's Colleges and Universities (smaller programs)	127	2.7 %	367,719	1.8 %	2,895
Bac/A&S: Baccalaureate Colleges--Arts & Sciences	270	5.8 %	459,536	2.2 %	1,702
Bac/Diverse: Baccalaureate Colleges--Diverse Fields	392	8.5 %	664,939	3.2 %	1,696
Bac/Assoc: Baccalaureate/Associate's Colleges	147	3.2 %	298,300	1.4 %	2,029
Spec/Faith: Special Focus Institutions--Theological seminaries, Bible colleges, and other faith-related institutions	302	6.5 %	99,479	0.5 %	329
Spec/Med: Special Focus Institutions--Medical schools and medical centers	53	1.1 %	106,865	0.5 %	2,016
Spec/Health: Special Focus Institutions--Other health professions schools	165	3.6 %	88,039	0.4 %	534
Spec/Engg: Special Focus Institutions--Schools of engineering	7	0.2 %	11,797	0.1 %	1,685
Spec/Tech: Special Focus Institutions--Other technology-related schools	57	1.2 %	56,442	0.3 %	990
Spec/Bus: Special Focus Institutions--Schools of business and management	78	1.7 %	74,501	0.4 %	955
Spec/Arts: Special Focus Institutions--Schools of art, music, and design	128	2.8 %	172,881	0.8 %	1,351
Spec/Law: Special Focus Institutions--Schools of law	38	0.8 %	30,834	0.1 %	811
Spec/Other: Special Focus Institutions--Other special-focus institutions	22	0.5 %	11,751	0.1 %	534
Tribal: Tribal Colleges	32	0.7 %	19,686	0.1 %	615
All Institutions	4,634	100.0 %	20,727,660	100.0 %	4,473

SOURCE: 2010 Carnegie Classification; National Center for Educational Statistics, IPEDS Fall Enrollment (2009).

NOTES

1. Branch campuses are counted separately if reported separately in IPEDS.
2. Fall enrollment does not necessarily reflect the total number of students served over the course of a year.
3. Percentage details may not sum to 100 due to rounding.

Basic Classification

Distribution of institutions by classification category and control

download table (csv)

Category	Institutions		Percentage Distribution			
	Public	Private, not-for-profit	Private, for-profit	Public	Private, not-for-profit	Private, for-profit
Assoc/Pub-R-S: Associate's--Public Rural-serving Small	137	0	0	100.0%	0.0%	0.0%
Assoc/Pub-R-M: Associate's--Public Rural-serving Medium	299	0	0	100.0%	0.0%	0.0%
Assoc/Pub-R-L: Associate's--Public Rural-serving Large	134	0	0	100.0%	0.0%	0.0%
Assoc/Pub-S-SC: Associate's--Public Suburban-serving Single Campus	109	0	0	100.0%	0.0%	0.0%
Assoc/Pub-S-MC: Associate's--Public Suburban-serving Multicampus	104	0	0	100.0%	0.0%	0.0%
Assoc/Pub-U-SC: Associate's--Public Urban-serving Single Campus	32	0	0	100.0%	0.0%	0.0%
Assoc/Pub-U-MC: Associate's--Public Urban-serving Multicampus	137	0	0	100.0%	0.0%	0.0%
Assoc/Pub-Spec: Associate's--Public Special Use	12	0	0	100.0%	0.0%	0.0%
Assoc/PrivNFP: Associate's--Private Not-for-profit	0	94	0	0.0%	100.0%	0.0%
Assoc/PrivFP: Associate's--Private For-profit	0	0	652	0.0%	0.0%	100.0%
Assoc/Pub2in4: Associate's--Public 2-year colleges under 4-year universities	48	0	0	100.0%	0.0%	0.0%

Assoc/Pub4: Associate's--Public 4-year Primarily Associate's	42	0	0	100.0%	0.0%	0.0%
Assoc/PrivNFP4: Associate's--Private Not-for-profit 4-year Primarily Associate's	0	20	0	0.0%	100.0%	0.0%
Assoc/PrivFP4: Associate's--Private For-profit 4-year Primarily Associate's	0	0	100	0.0%	0.0%	100.0%
RU/MH: Research Universities (very high research activity)	73	35	0	67.6%	32.4%	0.0%
RU/H: Research Universities (high research activity)	74	25	0	74.7%	25.3%	0.0%
DRU: Doctoral/Research Universities	30	49	1133	.3%	54.4%	12.2%
Master's L: Master's Colleges and Universities (larger programs)	171	212	31	41.3%	51.2%	7.5%
Master's M: Master's Colleges and Universities (medium programs)	61	107	17	33.0%	57.8%	9.2%
Master's S: Master's Colleges and Universities (smaller programs)	39	63	25	30.7%	49.6%	19.7%
Bac/A&S: Baccalaureate Colleges--Arts & Sciences	34	232	4	12.6%	85.9%	1.5%
Bac/Diverse: Baccalaureate Colleges--Diverse Fields	76	267	49	19.4%	68.1%	12.5%
Bac/Assoc: Baccalaureate/Associate's Colleges	27	34	86	18.4%	23.1%	58.5%
Spec/Faith: Special Focus Institutions--Theological seminaries, Bible colleges, and other faith-related institutions	0	302	0	0.0%	100.0%	0.0%
Spec/Med: Special Focus Institutions--Medical schools and medical centers	27	26	0	50.9%	49.1%	0.0%
Spec/Health: Special Focus Institutions--Other health professions schools	3	111	51	1.8%	67.3%	30.9%
Spec/Engg: Special Focus Institutions--Schools of engineering	1	6	0	14.3%	85.7%	0.0%
Spec/Tech: Special Focus Institutions--Other technology-related schools	0	3	54	0.0%	5.3%	94.7%
Spec/Bus: Special Focus Institutions--Schools of business and management	0	20	58	0.0%	25.6%	74.4%
Spec/Arts: Special Focus Institutions--Schools of art, music, and design	4	58	66	3.1%	45.3%	51.6%
Spec/Law: Special Focus Institutions--Schools of law	5	26	7	13.2%	68.4%	18.4%
Spec/Other: Special Focus Institutions--Other special-focus institutions	1	16	5	4.5%	72.7%	22.7%
Tribal: Tribal Colleges	24	8	0	75.0%	25.0%	0.0%
All Institutions	1,704	1,714	1,216	36.8%	37.0%	26.2%

SOURCE: 2010 Carnegie Classification; National Center for Educational Statistics, IPEDS Institutional Characteristics (2009).

NOTES

1. Branch campuses are counted separately if reported separately in IPEDS.
2. Percentage distribution in rows; details may not sum to 100 due to rounding.
3. "Public" includes tribally-controlled institutions.

Basic Classification

Enrollment by classification category and control

download table (csv)

Category	Total Enrollment			Average Enrollment		
	Public	Private, not-for-profit	Private, for-profit	Public	Private, not-for-profit	Private, for-profit
Assoc/Pub-R-S: Associate's--Public Rural-serving Small	167,460	0	0	1,222	NA	NA
Assoc/Pub-R-M: Associate's--Public Rural-serving Medium	1,101,615	0	0	3,684	NA	NA
Assoc/Pub-R-L: Associate's--Public Rural-serving Large	1,198,256	0	0	8,942	NA	NA
Assoc/Pub-S-SC: Associate's--Public Suburban-serving Single Campus	997,308	0	0	9,150	NA	NA
Assoc/Pub-S-MC: Associate's--Public Suburban-serving Multicampus	1,302,702	0	0	12,526	NA	NA
Assoc/Pub-U-SC: Associate's--Public Urban-serving Single Campus	342,215	0	0	10,694	NA	NA
Assoc/Pub-U-MC: Associate's--Public Urban-serving Multicampus	1,995,508	0	0	14,566	NA	NA
Assoc/Pub-Spec: Associate's--Public Special Use	31,784	0	0	2,649	NA	NA
Assoc/PrivNFP: Associate's--Private Not-for-profit	0	42,152	0	NA	448	NA
Assoc/PrivFP: Associate's--Private For-profit	0	0	410,684	NA	NA	630
Assoc/Pub2in4: Associate's--Public 2-year colleges under 4-year universities	129,064	0	0	2,689	NA	NA
Assoc/Pub4: Associate's--Public 4-year Primarily Associate's	359,412	0	0	8,557	NA	NA
Assoc/PrivNFP4: Associate's--Private Not-for-profit 4-year Primarily Associate's	0	13,824	0	NA	691	NA
Assoc/PrivFP4: Associate's--Private For-profit 4-year Primarily Associate's	0	0	93,741	NA	NA	937
RU/MH: Research Universities (very high research activity)	2,283,130	526,451	0	31,276	15,041	NA
RU/H: Research Universities (high research activity)	1,430,008	316,643	0	19,324	12,666	NA
DRU: Doctoral/Research Universities	401,662	347,670	479,514	13,389	7,095	43,592
Master's L: Master's Colleges and Universities (larger programs)	2,011,888	1,058,117	438,098	11,765	4,991	14,132
Master's M: Master's Colleges and Universities (medium programs)	389,640	354,167	42,178	6,388	3,310	2,481
Master's S: Master's Colleges and Universities (smaller programs)	189,075	125,999	52,645	4,848	2,000	2,106
Bac/A&S: Baccalaureate Colleges--Arts & Sciences	93,998	357,910	7,628	2,765	1,543	1,907
Bac/Diverse: Baccalaureate Colleges--Diverse Fields	262,001	365,830	37,108	3,447	1,370	757
Bac/Assoc: Baccalaureate/Associate's Colleges	129,493	64,845	103,962	4,796	1,907	1,209
Spec/Faith: Special Focus Institutions--Theological seminaries, Bible colleges, and other faith-related institutions	0	99,479	0	NA	329	NA
Spec/Med: Special Focus Institutions--Medical schools and medical centers	66,853	40,012	0	2,476	1,539	NA
Spec/Health: Special Focus Institutions--Other health professions schools	560	63,969	23,510	187	576	461
Spec/Engg: Special Focus Institutions--Schools of engineering	2,176	9,621	0	2,176	1,604	NA
Spec/Tech: Special Focus Institutions--Other technology-related schools	0	15,905	40,537	NA	5,302	751
Spec/Bus: Special Focus Institutions--Schools of business and management	0	30,997	43,504	NA	1,550	750
Spec/Arts: Special Focus Institutions--Schools of art, music, and design	4,226	55,045	113,610	1,057	949	1,721
Spec/Law: Special Focus Institutions--Schools of law	2,910	23,406	4,518	582	900	645
Spec/Other: Special Focus Institutions--Other special-focus institutions	692	8,519	2,540	692	532	508
Tribal: Tribal Colleges	14,591	5,095	0	608	637	NA
All Institutions	14,908,227	3,925,656	1,893,777	8,749	2,290	1,557

SOURCE: 2010 Carnegie Classification; National Center for Educational Statistics, IPEDS Institutional Characteristics and Fall Enrollment (2009).

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1. Branch campuses are counted separately if reported separately in IPEDS.
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