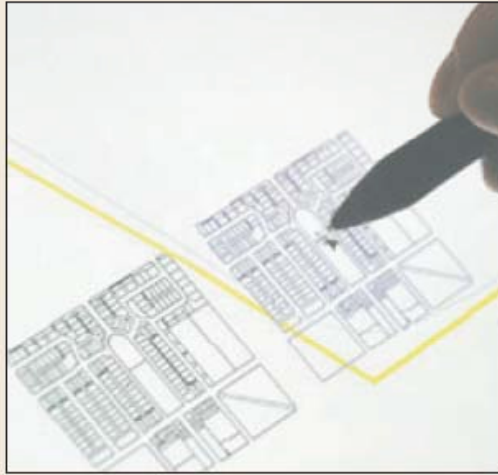




Drawing Blocks & Parcels



Creating Neighborhood Scenarios



Painting Land-Uses



Designing Thoroughfares

MHC 250

OVERVIEW OF PLANNING PRACTICE

Planning for the future is...

1

- ❑ Anticipating possibilities
- ❑ Solving problems
- ❑ Serving “all” people
- ❑ Determining what’s “good” and figuring out how to get there
- ❑ Deals with change
- ❑ It’s a means to an end or a tool that helps:
 - ▣ Make decisions about land use and/or the built environment
 - ▣ Balance between “wants” and “needs”
 - ▣ Develops regulatory environments that don’t stifle creativity, but maintain orderly growth
- ❑ About using data/information
- ❑ About city management

When we plan or intervene...

2

- Goals/Purpose of planning
 - ▣ to guide society
 - ▣ to transform society
- Planning becomes the link between knowledge and action
- According to Friedmann (1987) Planning in the Public Domain
- We usually adopt one of the following approaches
 - ▣ policy analysis
 - ▣ social learning
 - ▣ social reform
 - ▣ social mobilization

Social Reform Approach

3

- Bold; goal-oriented
- Comprehensive
- Responds to crisis situations
- Intervention oriented
- Political
- Desire for “perfection”
 - ▣ striving towards an ideal state
- Examples?

Policy Analysis Approach

4

- Define the problem
 - ▣ context
 - ▣ objectives
 - ▣ criteria; hypotheses
- Search for data alternatives
 - ▣ facts, alternative scenarios, costs-benefits
- Explain & interpret results
- Recommend a set of actions
- Examples?

Social Learning

5

- Learning by doing
 - ▣ pragmatic
- Regional planning approaches
 - ▣ Several surveys to capture the richness of the region
 - ▣ Regional planning needs linked to broad social goals
 - ▣ Encourages Participation, but probably dominated by the elites
 - ▣ Planning as an educative process
 - ▣ Examples?

Social Mobilization

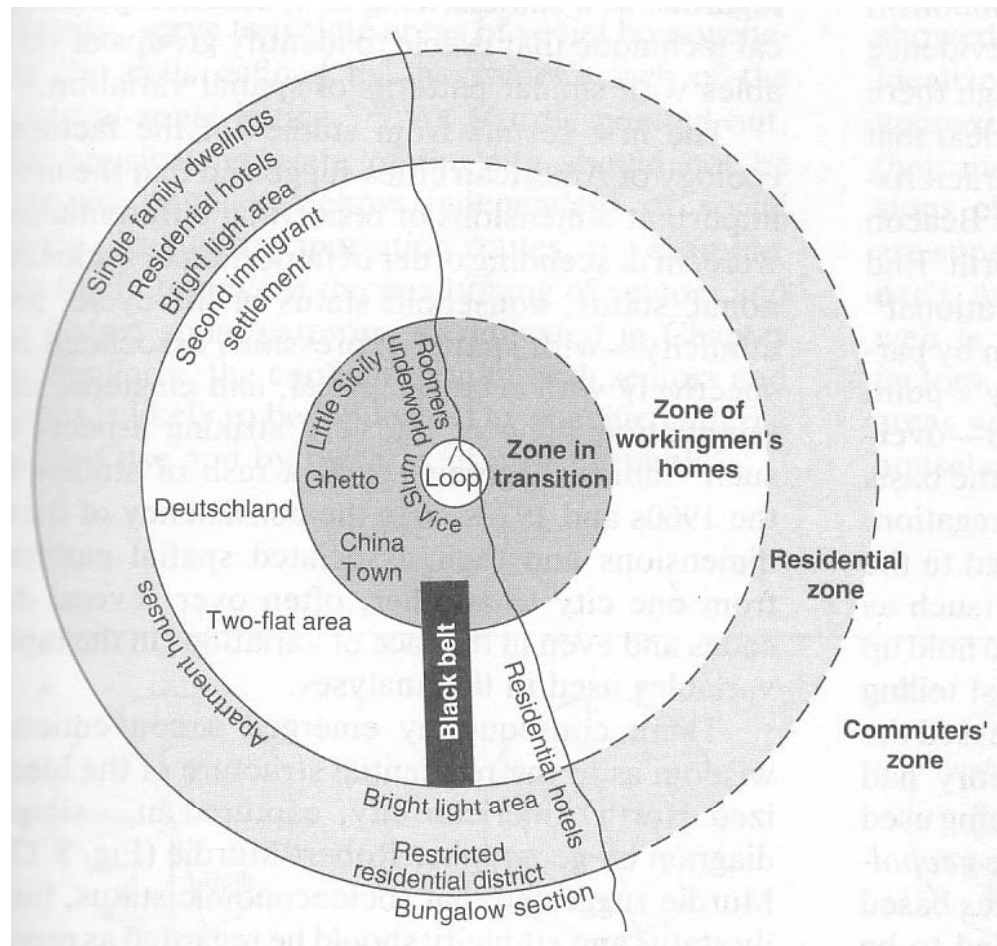
6

- Inevitably involves “struggle”
- Choice of means
 - ▣ violent or non-violent
 - ▣ reform or revolution
 - ▣ working within the political system or outside it
- Organizing
 - ▣ strategies differ (us versus them, or inclusive)
 - ▣ single issue-oriented or comprehensive a
- Scale
 - ▣ Local → Global and /or Global ← Local
- Examples?

Understanding Structure and Process

Park & Burgess, The Chicago School

7



How Planning Works (in theory)

8

The 4 step process (there are many variations)

- Problem Diagnosis
 - ▣ articulate goals and objectives
- Analyze the environment
 - ▣ Identify resources and constraints
- Develop alternative solutions or strategies
- Evaluate solutions in the light of goal-related criteria
- Implement “best” alternative

In practice...however,

9

- Real decision-making processes do not meet the demands of rationality
 - ▣ incomplete information
 - ▣ simultaneous consideration of all possible alternatives
- People “satisfice”
 - ▣ discover options one at a time
 - ▣ evaluation standards are not rigid
- Is this problematic?

A working definition of “planning”

10

Planning is the deliberate social or organizational activity of developing an optimal strategy of future action to achieve a desired set of goals, for solving novel problems in complex contexts, and attended by the power and intention to commit resources and to act as necessary to implement the chosen strategy

- E.R. Alexander, planning theorist

Adaptations of the Rational Model

11

- ☐ Comprehensive Planning
- ☐ Policy Planning
- ☐ Strategic Planning
- ☐ Consensus Building

Creating Comprehensive Plans

12

- Also called Master Plans or General Plans
- What makes a plan comprehensive?
 - ▣ geographic coverage
 - ▣ subject matter
 - ▣ time horizon
- Long range planning for a defined area
- Focus on the physical environment
- General Purpose of a master plan is to:
 - ▣ guide and coordinate development
 - ▣ consider present and future needs
 - ▣ promote general welfare
 - ▣ promote efficiency

What's in a Comprehensive Plan

13

- Mandate for comprehensive planning typically comes from state law
- Elements can include:
 - ▣ housing
 - ▣ land use
 - ▣ transportation
 - ▣ environment
 - ▣ parks and open space
 - ▣ utilities and infrastructure
 - ▣ school facilities
- Local communities can include other issues that they are concerned about

City Comprehensive Plans

14



□ City of Madison, Wisconsin

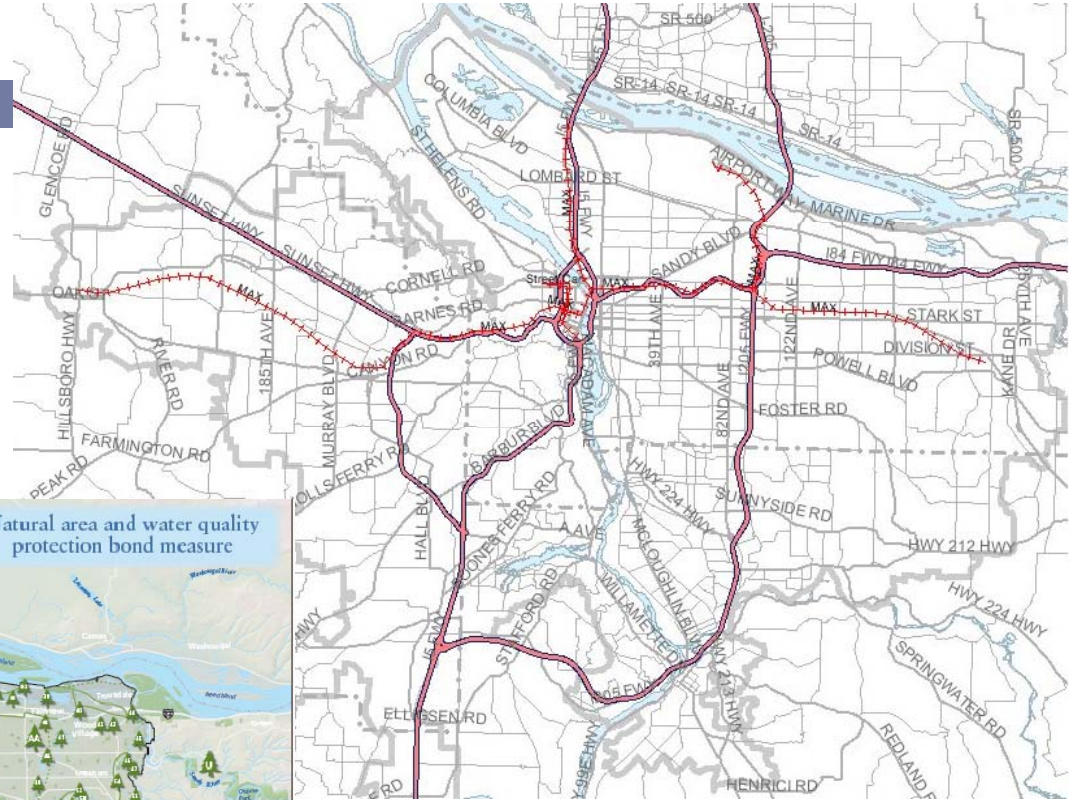
- <http://www.cityofmadison.com/planning/comp/plan.html>

2002	2003	2004	2005	2006
Fall 2002 Public Meetings				
Fall 2002 - Winter 2004 Collecting and Analyzing Background Data				
Fall 2002 - Fall 2003 Determining Issues and Opportunities				
	Fall 2003 Public Meetings			
		Spring 2004 Survey and Discussion Kit		
		Spring 2004 Downtown Planning Process		
		Spring 2004 - Fall 2005 Drafting Plan Chapters		
			Summer 2005 Discussion Draft Review	
			Fall 2005 - Winter 2006 Final Draft Plan Public Review and Adoption	

Regional Comprehensive Plans

15

- Metro; Metropolitan Portland's elected regional government
- 2040 Plan
- <http://www.metro-region.org/index.cfm/go/by.web/id=231>



Comprehensive Plan Components

16

- Typically, a comp. plan will include:
 - ▣ Reasons for creating the plan
 - institutions, actors
 - ▣ Executive Summary
 - ▣ Context
 - an inventory of existing conditions
 - ▣ Social Objectives
 - a statement of needs and goals
 - ▣ Policies
 - implementation strategies with time frames
- Adaptations to the comp. plan
 - ▣ Spatial/Physical Plans *versus* Verbal/Policy Plans

Comprehensive Planning Process

17

- Plan-making
 - ▣ building consensus about a shared vision
- Information
 - ▣ technical analyses (from professionals)
 - ▣ local knowledge (from citizens)
- Process
 - ▣ Balancing needs of stakeholders
- Therefore, we begin with ?
 - ▣ articulating what's wrong, what needs to be changed
 - ▣ creating a shared vision of the future
 - ▣ establishing a timeframe for the plan
- Ultimately, a good plan must have content